



Dear KAS Co-ordinators,
 This week has been an opportunity to celebrate KAS host countries via their culture, food, music and clothes.

I hope I would like to thank the Sudan Dean plays a great role in their creativity and flexibility in organizing events. I look forward to starting with various projects your children have completed in the near future.

Dear Dean coincides with International Women's Day celebration.

Wishing you all a successful week.
 Best wishes,
 Dr. Huda



Letter from the Ministry of Education - Sudan

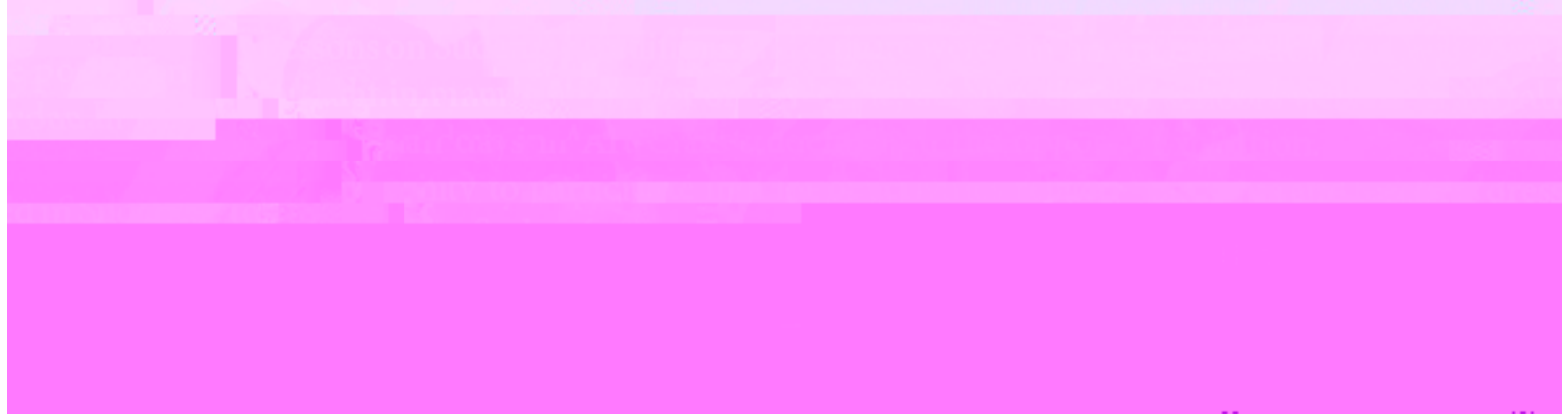


Dear Parents,

The Sudan Days Committee planned three days of activities for Sudan Days activities this year. The activities were designed to celebrate our rich cultural heritage and promote national unity.

Although the activities caused a lot of excitement at KAS, this year we celebrated differently. A school wide competition took place in each class. Each class had to submit a digital presentation. The opportunity for each class to submit a digital presentation was provided.

The Sudan Days Committee is pleased to announce that the activities were a great success. We hope that the students enjoyed the activities and learned a lot about their own culture and the culture of other Sudanese people.



The Sudan Days Committee is proud to have organized these activities and to have seen the students' participation. We hope that the students will continue to be proud of their Sudanese heritage and will strive to make a positive contribution to their country.

We are grateful to all the parents and staff who supported the activities. We hope that the students will continue to be proud of their Sudanese heritage and will strive to make a positive contribution to their country.

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STUDENTS HAVE GRIT

Elementary students have been learning about their brains and practicing their Growth Mindset. For lower elementary students, this begins with learning about different parts of the brain. By doing hard things over and over, the connections between our brains become stronger and stronger until, eventually, "hard things" become easier.

What does it take to do hard things? A Growth Mindset! All elementary students practice working with thoughts to replace fixed mindset thoughts with growth mindset thoughts.

Your elementary child can give you many examples of growth mindset thoughts, but changes these thoughts such as "I can't do this" or "I'm not good at..." The Power of Yet helps to a Growth Mindset. When we add "yet" to these statements, it empowers us to have courage to take on hard tasks, which grows our brain. Feel the difference with the help of this powerful yet "I can't do this... Yet I can do good things... yet". Can you feel a

What takes is "grit". Grit pushes our growth mindset to the next level. Grit keep us going when those hard tasks get rough, bumpy, and sweaty, uncomfortable, boring, or annoying. Practicing having grit keeps us working at tasks instead of giving up when perseverance are the grit we use to continue to do tasks and grow our brains.

Elementary students are great at growing their brains by having a growth mindset and practicing.

